

VISION

HE WAKA EKE NOA KI TE PAE TAWHITI
PADDLING THE WAKA TOGETHER TO REACH NEW HORIZONS

PURPOSE

WHY ARE WE HERE?

GROW SELF, GROW OTHERS, GROW LEADERS

Strategic Initiatives Goals

Community

Whanaungatanga
Build learning relationships
with Hapu (Te ākitai) and
whaanau based on
authentic opportunities to
grow knowledge, capability,
and belonging.

NELP Objectives 2 & 4 priorities 3,4,7,

Collaboration

**Embedding CGS
Pedagogies through
PB4L**
Structured Literacy /CODE
Science of Learning
Numicon / Maths No Problem

NELP Objectives 1 & 3 priorities 1, 2, 5, 6,

Consistency

Success Factors

Hapu, Whānau, Students, Teachers,
and the **community** collaborate to
achieve **better student learning**
outcomes through local curriculum.
Understanding the Pedagogies of CGS

Hapu, Whānau, Students, Teachers,
and the community are engaged in
accelerated progress of **student**
achievement and support belonging
through understanding of **culturally**
responsive pedagogies.

Students, Teachers, Whānau and the
community are engaged in **PB4L** and
Inclusive Practices to support **student**
achievement of diverse learners
Understanding of PB4L Practices

Our School Values

Whakamiha
Respect

Manaaki
Caring

Manamotuhake
Responsibility

ANNUAL PLAN 2025

Building Learning Relationships with Hapu, Whaanau based on authentic learning opportunities to grow knowledge capability & belonging.
Embedding CGS Pedagogies PB4L, Structured Literacy, Science Of Learning, Numicon/Maths No Problem
Targets set and teacher practice & student achievement is monitored to attain targets

Action / Goals	Lead /Due	Resources	Baseline data	Evaluation /evidence
GOAL 1: Continue to build on the foundations of whanaungatanga with Te Akitai to elevate the mana of the manawhenua of our local area.	BOT HR, RD SLT, staff and community 2025 Terms 1-4	BOT Herb Rihari Matua Brownie Chris Wade	2023 achievements Whanau names	BOT -Renaming of the school to Huiarangi and Logo change. Uniform change processes Plan
GOAL 2: Embed PB4L practices in the school. set school wide and team systems in behaviour management. School rewards systems align with school values.	RD, LM, SLT - Whole Staff 2025 Terms 1-4	PLD - staff meetings	2024 - behaviour data Blues card data Standowns	School systems promote positive behaviour focussed on school values, learning and achievement.
GOAL 3: continue to embed Structured Literacy practices in the school (junior Year 0-3) CODE (Years 4-8) Science of learning practices are a part of 50 day action plans Term 2-4 Mathematics practices are in place for Numicon (Yr0-3) Maths no Problem (Yr 4-8) - assessment practices are robust and align to the new curriculum refresh.	BOT, RD SLT LM - Lead Support DW, LT All staff Terms 2-4	GEM Literacy \$36,000 Mathematics resources \$4000 PLD	MOE - initiative with Science of Learning and Curriculum Refresh	Staff are beginning to embed practices that are pertinent to CGS
GOAL 4: Targets set for Reading, Writing & Mathematics. Spotlight student progress is accelerated through teacher use of the Science of Learning and to develop of teacher practice to align with the new curriculum.	Lead - RD, LM, DW, LT Pedagogical Leaders Tipu, Rea, Haemeta, Whanake, Matomato, Paapua, implementation	coaching and mentoring RD, LM, DW, LT,	2024 targets - Whole school data AoV	Curriculum Refresh - CGS has a clarity on student attainment in 2025 aligned with curriculum phases