



Haemata News



Term 1, 2025



Upcoming Events

Term 1 Assembly Dates:

24/02, 10/03, 24/03, 07/04

@ 10:15am

Whaanau Fun Night:

Wednesday 26th February

@ 5:30 - 7:00 pm

Junior School

Grandparents Day

Tuesday 4th March

9am-11am

Dates to Note

End of Term 1:

Friday 11th April

Start of Term 2:

Monday 28th April



BACK TO SCHOOL

We hope that you all had a wonderful break and your children have settled back into school well!

We look forward to getting to know all our Haemata students and whaanau, and partnering together to ensure 2025 is full of fun, learning and success!

Please feel free to pop into classrooms between 8:30 and 9:00am or 3:00 and 3:15 to have a look around or ask any questions! For further support, feel free to contact Miss Narayan, our pedagogical leader.



Reminders

Stationery: This will be provided by the school at no cost. Students should have received their books by the end of Week 2.

Hats: As a summer term, students will need to bring a named, red bucket hat to school.

Uniform: Please ensure that all uniform is named. If lost, we will endeavour to get this back to you. Please refrain from sending jerseys to school in the summer months.

About Us

Room 9: albies@cgschool.ac.nz

Room 10: priyankan@cgschool.ac.nz

Room 11: taylors@cgschool.ac.nz

Room 12: yianw@cgschool.ac.nz



Albie Schultz - R9

Kia ora everyone! I am excited to paddle the waka together with our tamariki and Conifer Grove whaanau in 2025! When I'm not teaching, I enjoy spending time with my own family fishing, camping or just "chillin" at the beach. My dream for this year is to have a joyful classroom environment where lots of learning and growth occurs for both our tamariki and myself.



Priyanka Narayan- R10

Kia ora! Over the past year, I have loved being part of the Conifer Grove School whaanau and building connections with my students and the wider school community. This year, I am grateful for the opportunity to take on the role of pedagogical leader, where I look forward to learning alongside my colleagues, supporting effective teaching practices, and contributing to a positive and engaging learning environment for our students. Outside of school, I enjoy staying active through netball, flag football, and swimming, as well as spending quality time with family and friends and discovering new places to eat.



Taylor Sparks - R11

Kia ora! I am excited to be in Room 11 with an amazing group of Year 3 students in 2025. This is my third year teaching at Conifer Grove School and I can't wait to spend 2025 getting to know all of our amazing students and whaanau. Outside of school, I love to get out in nature by going on walks or spending time relaxing at the beach.



Yiyan Wang - R12

Kia ora whaanau, my name is Yiyan, and I am thrilled to be joining the Year 3 team this year in Room 12. This will be my third year at Conifer Grove School, and I am excited to continue my journey here. Over the past two years, I have had the privilege of teaching Year 1, which has provided me with invaluable experience as I develop my teaching practice. As I transition to Year 3, I look forward to further growing alongside my students and supporting them in their educational journey. My goal is to foster a positive and engaging learning environment where each child feels encouraged to achieve their full potential. I am willing to get to know your child and whaanau throughout the year and am excited for the journey ahead.

Our Learning



Each term we will share our main learning focus areas with you. Feel free to get in touch with your child's teacher if you would like more information on your child's specific learning.

TERM ONE...



This year, our school wide concept is focusing on change and we will be exploring the big understanding of 'Change occurs in different ways that may initiate reactions, opportunities, and / or challenges.

During this learning, we will be focusing on:

How the past is important to people and how people's lives have changed

How change over time can impact positively or negatively on the present (e.g., clothing, toys, technology, transport, housing, food)

How positive relationships with people can make their lives happier

How people can take action to improve environments that can be enjoyed by others



Writing: The content of our writing, where possible, will be linked to our learning and children's interests. The focus will be on: Sentence Structure - developing students' ability to use a variety of sentences, and Ideas - working on expanding ideas in a text by adding more information - e.g., using their senses.

Reading: We will continue to use a Structured Literacy Approach to Reading. This follows the Science of Reading and research around how children learn to read (please see the scope and sequence that we follow on the last page). Alongside this, we will continue to focus on developing students vocabulary and comprehension of what they read.



Mathematics: We will be teaching number knowledge through a range of Mathematical strands this term (shape, number sequence, place value (to at least 1 000), chance and probability).

Physical Education: This year we welcome Kristin Rich to our school as a specialist Physical Education and Health teacher. All Haemata students will have two terms with Miss Rich in the art room over the course of the year. Physical education lessons will also be taught in class where the focus will be large ball skills.

Fitness: Getting our heart rate up! This will be integrated with teamwork & foundation skills such as fine and gross motor development, balance, visual skills, directional language, spatial awareness, midline and hand-eye coordination.

Art: This year we welcome Fiona to our school as a specialist Art teacher. All Haemata students will have two terms with Mrs Moodley in the art room over the course of the year.

School Values: Our Term 1 focus will be Whakamihā | Respect: We are polite and courteous to others | We respect our property and the property of others | We show understanding and tolerance of each other's differences



Conifer Grove School's Scope & Sequence...

Most students in Haemata will be somewhere in Stage 7. During this time, a range of non-decodable texts will also be introduced. During teaching, we gradually introduce the spelling rules and patterns we need to know in order to read and write in English.

LITTLE LEARNERS LOVE LITERACY® Sequence & Stages

1

m s f a p t c i

2

b h n o d g l v

3

y r e qu z

4

j u k x w 's' morphology

+4

ll ss ff 's' morphology & Double consonants

5

ck Consonant blends/adjacent consonants

6

sh ch th ng

7

.1 ph wh ai ay ee ea --y igh ie -y oa

.2 ar or aw ir ur er air

.3 oo ow ou oi oy oo

.4 a-e a i-e i o-e ow o u-e ew ue u e-e e