

PAAPUA

TERM FOUR

NEWSLETTER

Kia ora, Talofa, Malo e leleli, Kia orana, Fakalofa lahi Atu, Taloha Ni, Ni sa bula, Namaste, Ni Hao.

A warm welcome to all students and families as we begin Term Four! We hope everyone had a relaxing break and is feeling refreshed and excited about the exciting challenges and opportunities.

This term, our students will embark on an exciting journey filled with a variety of activities and learning experiences. Highlights of the term include the highly anticipated Whole School Athletics event in Week 1, where students will showcase their athleticism and team spirit. Following that, our Year 7/8 students will compete in several Counties events, having earned their places by excelling in earlier sporting competitions. The term will culminate with the final North Counties Athletics event, where our athletes will again strive for success. As we approach the final week of school in Week 10, we will celebrate the year with our Final Prize Giving, a memorable Graduation Ceremony for our Year 8 students, and recognition of achievements on the Honours Board. We look forward to witnessing our students' enthusiasm and dedication as we navigate through another fantastic term together!

Kind Regards
Team Paapua



Term Four Important Dates:

- **Week 1**, Tuesday 15th October - Counties Basketball
- **Week 1**, Wednesday 16th October - Athletics (Whole School)
- **Week 2**, Wednesday 23rd October - North Counties Touch
- **Week 2**, Thursday 24th October - Counties Volleyball
- **Week 3**, Monday 28th October - Labour Day
- **Week 3**, Tuesday 29th October - Teacher Only Day
- **Week 5**, Wednesday 13th November - North Counties Athletics
- **Week 10**, Tuesday, 17th December - Paapua Honours Board
- **Week 10**, Thursday, 19th December - Paapua Prize Giving
- **Week 10**, 12.30pm finish on Friday, 20th December - Final day of the year

Sports camp

We are incredibly proud of all our students for their outstanding performance at Sports Camp, securing an impressive 2nd place overall. Every student worked hard and returned with well-deserved medals, a testament to their determination and perseverance. One of the most heartwarming moments occurred on the second-to-last night when a few of our students, in an incredible display of kindness, handed their medals to students from another school who hadn't won anything. This emotional scene truly reflected the values of compassion, generosity, and sportsmanship that we hold dear at Conifer Grove School. Our students not only excelled in competition but also embodied the essence of our school values, making us all exceptionally proud.

Term Four Learning

Concept: Identity

Big Understanding: Identity is shaped by relationships, connections and / or the environment

In Term Four, our focus will shift to exploring the values of our school, integrated through digital technology. Students will use a variety of digital tools to creatively express their understanding of our core values, such as respect, responsibility, and excellence. This approach will not only enhance their digital literacy but also deepen their connection to the values that guide our school community. By leveraging technology, students will be able to share their reflections in innovative ways, fostering a greater appreciation for how these values shape their actions and interactions, both within the school and in the wider world

Mathematics:

This term, the Mathematics focus for the first five weeks will centre on developing students' understanding of ratios, proportions, percentages, and fractions. Through engaging activities and problem-solving, students will learn how to apply these concepts in real-life scenarios. For the remainder of the term, the focus will shift to the three major strands of Measurement, Geometry, and Statistics. Students will explore concepts such as time, area, volume, shapes, spatial reasoning, and data interpretation, building a solid foundation across these essential mathematical areas.

Writing:

This term, our students will focus on narrative writing with an emphasis on expanding their vocabulary, including adjectives, verbs, adverbs, nouns, and subject-specific terms. They will learn to use rich, precise language to create vivid imagery and evoke emotions in their stories.

To enhance their writing, we will introduce literary devices such as metaphors and personification, helping students bring their narratives to life. Through this, they will craft more engaging, dynamic stories that capture readers' imaginations and leave lasting impressions.

Reading:

In Term 4, we will continue focusing on novel studies, with teachers reading a novel of their choice to their classes, emphasising the unpacking of unfamiliar vocabulary. Our Level 4 and 5 learners will concentrate on novel studies, engaging in deeper discussions to develop their skills in questioning, prediction, inference-making, and drawing conclusions. Meanwhile, our Level 2 and 3 learners will be exposed to short texts from School Journals, focusing on building fluency, decoding skills, and comprehension strategies to help them better understand shorter, more accessible texts.

P.E.:

Throughout this term, students will dedicate their efforts to enhancing their skills in various athletic disciplines. This will involve refining techniques in sprints, relays, high jump, long jump, discus, and shot put. They will then apply these newly acquired abilities in real-life settings, particularly during their involvement in athletic events. Additionally, students will be introduced to and instructed in the fundamentals of each discipline, ensuring they develop a strong foundation in the key skills necessary for success in athletics.