



Tipu Newsletter

Term 2 2024

Dates to remember:

King's Birthday

Monday 3 June (School Closed)

Matariki

Friday 28 June (School Closed)

Teacher Only Day

Monday 1 July (School Closed)

Three Way Conferences

Tuesday 2 July (2.00pm Finish)

Thursday 4 July (Normal Finish)

End of Term 2

Friday 5 July

Start of Term 3

Monday 22 July







Teena kouotu katoa, and welcome to Term 2. A special welcome to the new children and whaanau who have joined **Pihinga** with Miss O this term.

Our team now includes three classrooms. Miss Hinton has moved into the **Room 3**, next door to **Room 4** with Miss Wang. In the second half of the term, another group of children will move from Pihinga to Room 3 as more children join our kura.

Good communication between home and school can make your child's time at our school more successful. Please let your teacher know of anything important going on in your child's life, or if you have any questions about their learning. You can email teachers directly or to organise a meeting, or they are available for brief questions in the classroom between 8.30am and 9.00am.

If you require further support once you have spoken to the classroom teacher, please contact the pedagogical leader..

Naaku noa,
Tipu Team

			
Pihinga Mrs Annie O'Donogue annieo@cgschool.ac.nz	Room 3 Miss Ella Hinton ellah@cgschool.ac.nz	Room 4 Miss Yiyang Wang yiyangw@cgschool.ac.nz	Pedagogical Leader Mr Daniel Wickman danielw@cgschool.ac.nz

Attendance

Regular attendance at school is important for your child's well-being and learning. If your child is sick and cannot attend, please contact us before 9.00am to advise us of this absence. We are required to report unexplained absences as truancy.

Phone: 09 299-7490 | **Freephone: 0800 CGCALL** (242255) | Email: admin@cgschool.ac.nz

You can also report absences on the school website: www.conifergrove.school.nz (click on 'Contact Us' and then 'Absences') or via the Skool Loop App.

Reminders

Stationery:

All stationery required is provided for free by our kura.



Toys:

Children should not bring toys or other special objects to school.



Lunches:

Healthy lunchboxes are encouraged with easy to eat items. Please pack a teaspoon if children have yoghurt or jellied fruit.

Drinks:

Please note we are a **water only** school - juice is not a suitable drink for school. A named water bottle is particularly helpful in summer.

School Uniform:

Please name **all** items of clothing with your child's name. Shoes should be black sandals or shoes with black socks.

Nail polish or makeup are not allowed to be worn at school. **No jewellery** other than one pair of studs or cultural taonga are appropriate. Please note earrings must be studs due to health and safety reasons.

Learning Focus

Conceptual Curriculum 2024:

We are continuing to look at our big idea of **Identity** and we will be exploring the big understanding of

'Identity is shaped by relationships, connections and environment.'

This term we are looking at this through science, with a focus on the living world. We will be exploring three big questions starting by looking at plants, then moving onto animals in the second part of the term.:

- What do plants/animals need in their environment to grow?
- How are the identity of plants/animals suited to their environment?
- How can we make our environment better for plants/animals?

Literacy:

You may have seen reference in the news to a shift towards structured literacy as an approach for Reading and Writing. At Conifer Grove School we are already teaching through this approach, and children will continue to develop their skills as early readers and writers.

Mathematics:

In Tipu we will be developing early number knowledge and strategies to solve simple addition or subtraction problems. We will also be exploring statistics by investigating the world around us.

Values:

Our focus for Term 2 is **Manaaki** or **Caring**. There are many ways to show caring. This can be combined with our Term 1 focus of Mana Motuhaka (Responsibility) by caring for an animal, plant or family member around the home and looking out for our environment and friends at school.

The best way to support your child's learning is to talk to them about their day.

He waka eke noa ki te pae tawhiti - Paddle the waka together to reach new horizons